

**Bill Summary**  
1<sup>st</sup> Session of the 58<sup>th</sup> Legislature

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| <b>Bill No.:</b>    | <b>HB 1773</b>     |
| <b>Version:</b>     | <b>ENGR</b>        |
| <b>Request No.:</b> |                    |
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| <b>Date:</b>        | <b>04/19/2021</b>  |

**Bill Analysis**

HB 1773 directs preservice teacher preparation programs to require teacher candidates in early childhood, elementary, secondary, and special education to study the philosophy, framework, components and implementation of multi-tiered systems of support (MTSS) to address core academic and nonacademic needs of students. It requires the training to include grade-band appropriate instruction in a structured literacy approach, an evidence-based approach to mathematics instruction, the application of behavioral sciences to classroom management and the identification and impact of trauma on student learning and trauma-informed responsive instruction.

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